

<b>Study program:</b> Special education and rehabilitation sciences			
<b>Type and level of studies:</b> Doctoral academic studies			
<b>Title of the subject:</b> Fundamental research of visual impairments			
<b>Lecturers:</b> Branka Đ. Jablan, Branka M. Eškirović, Vesna S. Žigić, Zorica M. Savković, Aleksandra B. Grbović, Dragomir M. Stamenković			
<b>Course status:</b> Elective			
<b>ECTS:</b> 20			
<b>Prerequisites:</b> There are no prerequisites			
<b>Aim:</b> Acquiring knowledge in the field of fundamental research in visual impairments.			
<b>Outcomes:</b> After mastering the material from this course, students will be trained to come up with different models of their own research project in the area of visual impairments and to defend proposed project.			
<b>Contents:</b> Different approaches in the research in the field of visual impairments. Examining visual impairments from the aspect of the medical model and implications for research. Positivist research paradigm of visual impairments. The influence of the social factors on the disability. Considering visual impairments from the aspect of the social model. Interpretative and emancipatory paradigm in visual impairments research. Inconsistencies in approaches. Methodological tendencies in modern research in the field of visual impairments. Qualitative research paradigm of visual impairments. Application of gained theoretical knowledge and making research draft, selection of adequate research methods and instruments, processing and interpretation of the obtained results.			
<b>Literature:</b>			
1. Dewsbury, G., Clarke, K., Randall, D., Rouncefield, M., Sommerville, I. (2004). <i>The anti-social model of disability Doing Disability Research</i> . Leeds: The Disability Press, 32-48.			
2. Fujiike, K., Mizuno, Y., Hiratsuka, Y., Yamada, M. (2011). Quality of life and cost-utility assessment after strabismus surgery in adults. <i>Japanese journal of ophthalmology</i> , 55(3), 268-76.			
3. Halmi, A. (2005). <i>Strategije kvalitativnih istraživanja u primijenjenim društvenim znanostima</i> . Zagreb: Naklada Slap. ISBN 953-191-249-1.			
4. Hammell, K. (2006). Researching disability and rehabilitation. In K. Hammell (ed.) <i>Perspectives of disability and rehabilitation</i> (P. 166-184). Edinburgh: Churchill Livingstone.			
5. McLean, S., Williamson, L. (2007). <i>Impairment and disability: Law and ethics at the beginning and of life</i> . Routledge – Cavendish Taylor & Francis group 11-35.			
6. Oliver, M. (1992). Changing the social relations of research production? <i>Disability, handicap, and society</i> , 7(2), 101-114.			
7. Pribiše-Beleslin, T. (2006). Nova paradigma u istraživanju onesposobljenosti. U D. Branković (ur.) <i>Nauka i obrazovanje</i> (str. 451-462). Banja Luka: Filozofski fakultet. ISBN 99938-34-55-6.			
8. Stanimirović, D., Mentus, T., Mijatović, L. (2011). Aktuelne metodološke tendencije u istraživanjima osoba sa oštećenjem vida. U N. Glumbić i V. Vučinić (ur.) <i>Specijalna edukacija i rehabilitacija danas</i> (69-74). ISBN 978-86-6203-029-0.			
<b>Number of active classes per week</b>			
<b>Lectures: 3</b>		<b>Research work: 10</b>	
<b>Teaching methods:</b> Lectures, students' paper, mentoring lessons.			
<b>Evaluation of knowledge (maximum score 100)</b>			
<b>Pre obligations</b>	<b>Points</b>	<b>Final exam</b>	<b>Points</b>
research project	30	written exam	/
seminars	20	oral exam	50